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Rivera, Lorna, Laboring to Learn: Women's Literacy and Poverty in the Post-Welfare Era, University of Illinois Press, 2008

Author Lorna Rivera, PhD, once directed the Adult Learner Program at Project Hope. That experience launched a 10 year study of 50 former participants and culminated in this recently released sociological analysis of literacy and adult education.

Of special interest is Chapter 2, "Hope on Magnolia Street," because it not only captures the history and vision of Project Hope as a community-based agency whose programs grow from the expressed needs of families living in poverty, but it also situates families' struggles within the problems of the larger social structure.

*"Poverty is not something that's created by individual families and it's not resolved by the empowerment of individual families. Community is absolutely critical and essential. And building the communal infrastructure for families, that has always been a part of our life."*

*Sr. Margaret Leonard*

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